

Count Me In RDPSP: Kindergarten to Grade 5 Student Census



Welcome to the "Count Me In RDPSP" student census for students in Kindergarten to Grade 5. One of the Division's Three Year Education Plan Key Priorities for 2022-2023 is Equity. Addressing this important goal helps us to ensure that we have excellence in instruction, support for students, and a reduction in barriers.

This survey will address one of the important goals in the area of **Equity**:

Red Deer Public Schools will compile data gathered by all schools, through their consultation with parents and students, regarding how students see themselves represented in the larger school context.

Research tells us that it is important that students see themselves represented in their schools because:

- They are forming their own identities
- As students see materials and have conversations about different races, religions, appearances, abilities, etc. they become more empathetic
- As students become more empathetic, they begin to understand each other, become more connected with each other, and build stronger connections
- Stronger connections, build greater student engagement leading to greater success!

We want to know more about your child(ren) so that we can support your learning and well-being. The answers you provide will help us to better serve our students in Red Deer Public Schools. **Please answer the survey questions in consultation with your child(ren).**

Before you start the survey, there are some important things you should know:

1. The survey takes approximately 10 to 15 minutes to complete.
2. Take your time to answer each question. There are no right or wrong answers.
3. The survey is confidential. We will not single out or identify your child(ren) or your family.
4. The survey is voluntary. If you do not feel comfortable answering a question there will be an option to select "I would prefer not to answer this question".
5. There are questions that appear long because they allow for many answers. This is so we can be as inclusive as possible to participants.
6. Please complete a separate survey for each child in your household.

Thank you in advance for your participation!

To start, we would like to ask some questions about YOUR CHILD...

Question 1

What is the first language(s) your child learned to speak? You may pick from the languages provided, or you may enter a language not included on the list, or indicate that you are not sure.

Select Option...

Question 2

Was your child born in Canada?

Select Option...

Question 3

You may pick more than one...

Your child is currently:

- A Canadian Citizen
- An International Student (enrolled through a study permit)
- A Landed Immigrant / Permanent Resident
- A Newcomer or Refugee
- I do not understand the question
- Not Sure
- I would prefer not to answer this question
- Other citizenship category not listed above.

Other citizenship category not listed above.

Enter your response here.

Question 4

How long has your child been in Canada?

- Born in Canada
- More than 5 years
- 2-5 years
- 1-2 years
- 6 months to one year
- Less than 6 months
- I would prefer not to answer this question.

Clear

Question 5

Does your child identify as First Nation, Métis, and/or Inuit?

Select Option...

Question 6

In our society, people are often described by their ethnic or cultural background. This information and these conversations help people build empathy and understanding across groups and are important in helping students learn about themselves and others. Which ethnic or cultural category best describes your child?

You may pick more than one:

- African, Afro-Caribbean, African-Canadian descent
- East Asian (examples may include Chinese, Korean, Japanese, Taiwanese descent)
- Indigenous (examples may include First Nations, Métis, Inuit descent)
- Latino/Latina/Latinx (examples may include Latin American, Hispanic descent)
- Middle Eastern (examples may include Arab, Persian, West Asian descent, e.g. Afghan, Egyptian, Iranian, Lebanese, Turkish, Kurdish, etc.)
- South Asian (examples may include South Asian descent, e.g. East Indian (India), Pakistani, Bangladeshi, Sri Lankan, Indo-Caribbean, etc.)
- Southeast Asian (examples may include Filipino, Vietnamese, Cambodian, Thai, Malaysian, Indonesian descent)
- European descent (examples may include English, French, Spanish, Dutch, etc.)
- Not sure
- I would prefer not to answer this question.
- OTHER

OTHER:

Enter your response here.

Question 7

People practice many different religions.

What is your child's religion, faith, creed, and/or spiritual affiliation?

You may pick more than one:

- Agnostic (a person who thinks it is impossible to know if any God or Gods exist.)
- Atheist (a person who does not believe in any God or Gods.)
- Ba'hai
- Buddhist
- Christian - Catholic
- Christian - Protestant
- Hindu
- Indigenous Spirituality
- Jain
- Judaism
- Muslim
- Sikh
- Wiccan
- Spiritual, but not religious
- No religious or Spiritual affiliation
- I would prefer not to answer this question
- Not Sure
- OTHER

OTHER:

Enter your response here.

Question 8

Gender identity refers to a person's internal sense of feeling of being a girl or woman, a boy or man, both, neither or anywhere on the gender spectrum.

What is your child's gender identity?

You may pick more than one:

- Girl / Woman
- Boy / Man
- Non-Binary (A person who does not identify exclusively as a man or a woman.)
- Gender Fluid (A person who may identify as both a man and a women, somewhere in between, or outside these categories.)
- Two-Spirit (An Indigenous person whose gender identity, spiritual identity, or sexual orientation includes masculine, feminine, or non-binary spirits)
- I would prefer not to answer this question
- Not Sure
- Other gender identity not listed above...

OTHER gender identity not listed above:

Enter your response here.

Question 9

People who are transgender have a gender identity that is different from the one they were assigned at birth. Is your child transgender?

Select Option...

Question 10

Does your child have any of the following conditions?

Please select all that may apply.

- Autism Spectrum Disorder
- Blind or low vision
- Chronic health condition (examples may include Epilepsy, Cerebral Palsy, Spina Bifida, Cystic Fibrosis, Asthma, Diabetes, Anaphylaxis)
- Chronic Pain (examples may include constant aches or discomfort caused by illness, injury or condition)
- Deaf or hard of hearing
- Developmental disability or disabilities (examples may include down syndrome, general delay)
- Dexterity (examples may include difficulty using hands/fingers to grab/hold small objects such as pencils or scissors)
- Learning disability or disabilities (examples may include ADD, ADHD, dyslexia)
- Mental or Cognitive Health disability or impairment
- Mobility
- Speech or Language impairment (examples may include difficulty speaking and/or being understood)
- None, my child does not have any of the conditions listed above
- Not Sure
- I would prefer not to answer this question
- Any disability or disabilities not listed above (please type in the box below)

OTHER:

Enter your response here.

The next set of questions deals with how your child feels about the school.

Question 11

Please select all options that may apply.

At my child's school, they are encouraged to think or learn about human rights/social justice issues related to:

- Faith
- Indigenous Peoples
- Race, ethnicity, or cultural background
- Poverty
- People with disabilities
- I would prefer not to answer this question
- Other human rights or social justice issue not listed above?

OTHER human rights or social justice issue not listed above:

Enter your response here.

Question 12

How does your child feel about the school?

For each statement below select if your child strongly agrees, moderately agrees, moderately disagrees, or strongly disagrees.

If your child does not have an opinion, or your child does not want to respond, please skip over the statement.

12a) I feel like this school is a welcoming place.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

12b) I feel like I belong at their school.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

12c) I get along well with other students at my school.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

12d) I feel that school rules are applied to me in a fair way.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

12e) I feel accepted by students at my school.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

12f) I feel I am treated with respect at my school.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

12h) I feel that differences among all people are respected at my school.

- Strongly Agree
- Moderately Agree
- Moderately Disagree
- Strongly Disagree

Clear

Question 13

In a regular typical school year (outside of COVID-19), does your child usually take part in these extra-curricular school activities?

Please select all that apply.

- The Arts (examples may include school play/musical, art club)
- Music (examples may include band, choir)
- School clubs (examples may include chess, environment, Rainbow, faith-based)
- Sports (examples may include basketball, volleyball, track and field, golf, etc...)
- School special events (examples may include dances, concerts)
- School field trips
- Not Sure
- None
- I would prefer not to answer this question
- Other extra-curricular activity not listed above?

OTHER:

Enter your response here.

Question 14

Does your child ever feel unwelcome or uncomfortable at the school?

- yes
- no
-
- I would prefer not to answer this question

Below please select the reason(s) that your child may have felt unwelcome or uncomfortable at the school. Select all that apply.

- My family's level of income
- Sexual orientation or gender identity
- Their grades or marks
- Their hobbies, activities, and/or interests
- Their language
- Their race, cultural background, or skin color
- Their religion or faith
- The way they dress
- The way they look
- Not Sure
- Other Reason:

OTHER:

Enter your response here.

Question 15

Please check off all boxes that can complete the following sentence (from your child's perspective):

At my school I see my identity reflected positively in:

- Pictures or posters in the school
- Displays of student work
- Materials teachers use in class (examples may include books and videos)
- Themes or topics we study in class
- Extra-curricular activities (examples may include sports, art activities, clubs)
- Special events and celebrations
- School publications (examples may include yearbooks, newspapers, school calendar, websites)
- Not Sure
- I would prefer not to answer this question
- Other areas I see myself reflected positively:

OTHER:

Enter your response here.

Question 16

Please check off all boxes that can complete the following sentence:

At my child's school they have opportunities to:

- Express their cultural identity.
- Learn about their cultural/racial background.
- Learn about themselves as a learners.
- Learn about different life situations (examples may include people living in poverty, people with disabilities).
- I would prefer not to answer this question

Question 17

The number of adults at my child's school who care about them.

- None
- One
- A Few
- Several
- All

Clear

Question 18

The number of adults at my child's school who expect them to do well.

- None
- One
- A Few
- Several
- All

Clear

Question 19

In general, the number of adults at my child's school who are fair in how they treat my child.

- None
- One
- A Few
- Several
- All

Clear

Question 20

At any point during a regular year, and including summer, does your child usually take part in any of these activities (NOT including school sponsored activities)?

Please think about their life outside of school when selecting all that apply.

- The Arts (examples may include painting classes, theater productions, dance classes).
- Music (examples may include choir, piano lessons).
- Individual sports or team sports (examples may include swimming lessons, karate, basketball, gymnastics, hockey).
- Youth programs or clubs (examples may include Robotics, Brownie/Guides, 4-H Club, library groups).
- Cultural group, faith/religious activities (examples may include children's groups).
- Spending time with friends.
- Working part or full time.
- I would prefer not to answer this question.
- Other Activities:

OTHER:

Enter your response here.