



École Secondaire Lindsay Thurber Comprehensive High School

GRADE 9 NEWSLETTER

VICE PRINCIPALS

MRS. SILLERY



GRADE
9

MRS. DEZUTTER



GRADE
10

MR. MCCORQUINDALE



GRADE
11

MR. RAWLUSYK



GRADE
12

MESSAGE FROM THE PRINCIPAL



I would like to welcome the graduating class of 2027 to École Secondaire Lindsay Thurber High School. I look forward to getting to know all of you over the next four years. LTCHS is a large, diverse school with many opportunities for all students to be involved in. I hope that over the next four years you take the opportunity to learn, embrace new challenges, make lifelong friends and grow.

At Lindsay Thurber our priority is student growth and success. We are committed to working in partnership with students, families, staff and our entire school community to support our students in working hard in order to be the best that they can be. Our staff will work hard to honour the diversity and unique needs of the students in our school and will endeavour to guide students in such a way that all students can find success at school.

Your High School years are an important part of every student's school journey. As students move through the next four years our staff will work with them to not only provide you with a rich high school experience but also to help chart a transition plan for success beyond high school.

Our school motto is Lindsay Thurber - Learning Today, Leading Tomorrow. Welcome to your new school. We look forward to working with all of our new grade 9 students so that you can learn today and be prepared to lead tomorrow.

Thank you for choosing to be a Lindsay Thurber Raider. I look forward to seeing all of you in September.

Chris Good - Principal

CONTACT US

ADDRESS: 4204 58 Street, Red Deer AB T4N 2L6

PHONE: 403-347-1171

EMAIL: ltchs@rdpsd.ab.ca

ATTENDANCE LINE: 403-314-2017 or lt-attendance@rdpsd.ab.ca

WEBSITE: <http://lindsaythurber.rdpsd.ab.ca/>



@LindsayThurber



@LindsayThurber



@lindsaythurberhs

Welcome

The purpose of this handbook is to help make the process of starting school at LTCHS a little bit easier. We hope that we have managed to answer many of the questions you have regarding getting started and school life in general once the year gets rolling. We have tried to include information on getting yourself organized prior to the start of school by listing the supplies you will require as well as information on the process of acquiring your books and locker at the end of August.

We hope you are excited about attending Lindsay Thurber! Know that the staff and other students at LTCHS are looking forward to getting to know you over these next four years.

All the best - we hope you have a wonderful 2023-2024 school year!

WELCOME FROM YOUR GRADE 9 TEAM

Hello and welcome to the graduating class of 2027! Over the next four years, your Learning Support Team will be here to help you navigate high school, meet your goals, and graduate. The Grade 9 Learning Support Team includes Mr. Joel Carroll, your Grade 9 Counsellor, Ms. Janelle Helgason, your Grade 9 Learning Assistance Teacher; and Mrs. Sheila Sillery, your Grade 9 Vice-Principal. Together, our team will work to support you during your time at Lindsay Thurber. We look forward to getting to know each of you and helping you to reach your full potential.

Lindsay Thurber has almost 150 staff members ready to help you out with whatever you need - you have a strong team cheering you on! At Lindsay Thurber, we also have an initiative in place called Connections that is intended to help you on your educational journey. Each Grade 9 student is assigned to an adult mentor. You will meet regularly throughout the year with your Connections teacher. Your mentor will be particularly helpful at the beginning of the year when you are figuring out all of the aspects of your new high school. Lindsay Thurber is a safe and caring community where you are able to learn and enjoy your high school experience. It is a diverse school, unified by our tremendous school spirit and our commitment to making it a positive place for everyone.

Grade 9 is an exciting new adventure for you. There are many new opportunities and experiences awaiting you. We have a wide variety of options, sports teams, intramurals, fine arts programs, school activities, clubs, and volunteer opportunities for you to become involved in. We challenge you to try and get as involved as possible, as these experiences will pave the way for you moving forward. Grade 9 is a great time to try new things and find out what you like. We encourage you to embrace the opportunities that Lindsay Thurber has to offer and to take advantage of the variety of supports available to you. We look forward to helping you contribute positively to our school community and are excited to see you walk through our doors and join us as Raiders!



VICE PRINCIPAL
Mrs. Sillery

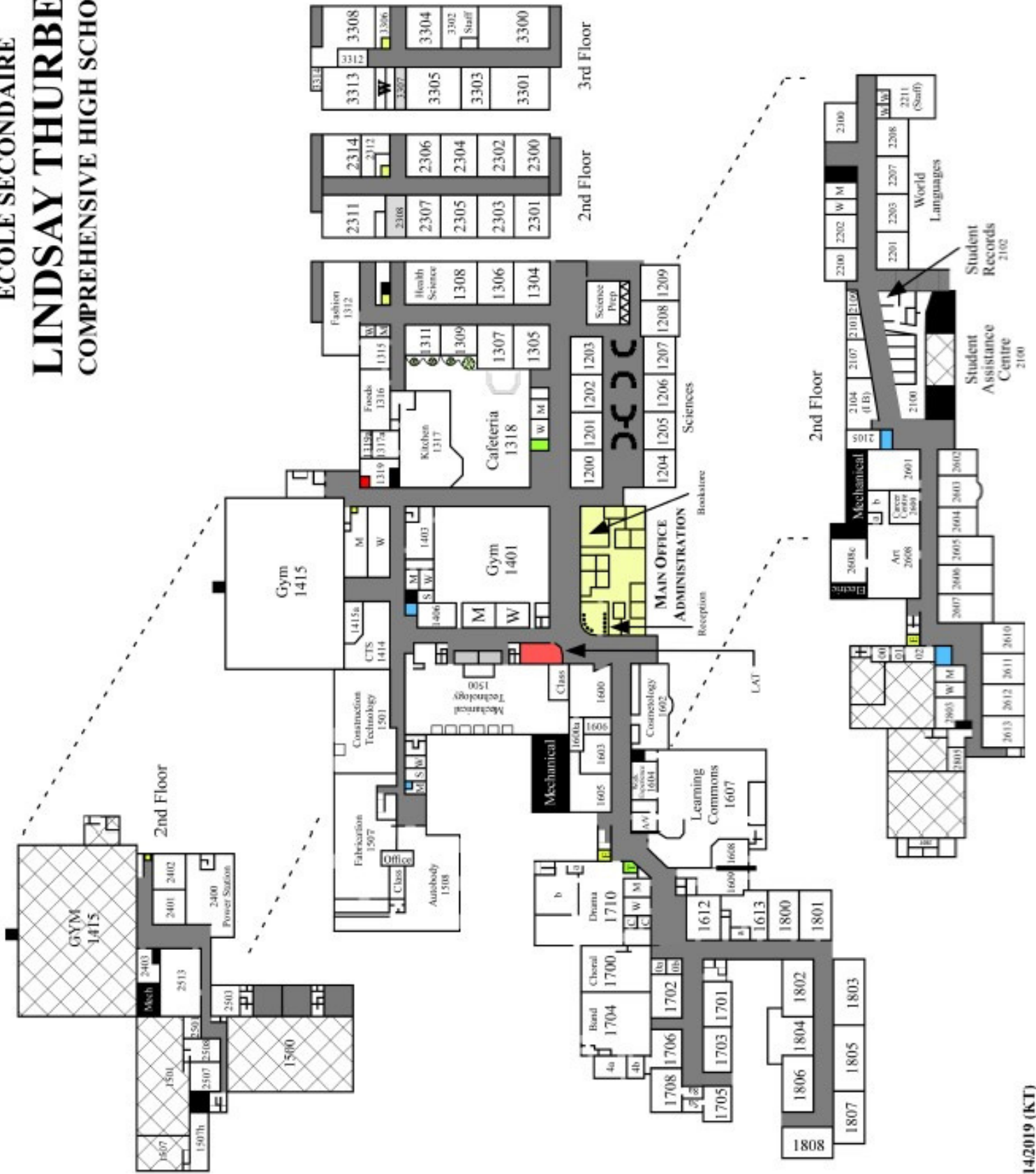


COUNSELLOR
Mr. Carroll



LAT
Ms. Helgason

**ECOLE SECONDAIRE
LINDSAY THURBER
COMPREHENSIVE HIGH SCHOOL**



August 14/2019 (KT)

GRADE 9 OPEN HOUSE - AUGUST 29

On **Tuesday, August 29** we invite all Grade 9 students and their parents/guardians to come to an open house from **8:30 AM - 3:00 PM**. This is optional but will give any Grade 9 student who wishes to participate the chance to tour of the school, find their classes, meet their teachers, and get their books and a locker. If you are unable to make it, Grade 9 students will also have the school to themselves on the first day of classes and will be able to do all of these things then.

WHAT SCHOOL SUPPLIES WILL I NEED?

List of recommended school supplies can be found on our [WEBSITE](#)



SCHOOL PHOTOS AND ID CARDS

School photos for 2023-2024 school year will be taken at the school by Lifetouch Studios between 8:00 am - 3:00 pm on **August 23, 24, 25, 29 and 30** (10:00 AM - 3:00 PM).
(CLOSED August 28)

Students will receive an ID card, at no additional cost which is required for attendance at school functions, using the cafeteria, and bus passes.

HOW TO ACCESS YOUR PHOTOS:

Go to www.mylifetouch.ca
Click "Student ID"

** Online ordering only. Hard copy proofs will no longer be sent home.*

- Replacement ID cards can be paid for at the bookstore for a fee and then obtained from the Student Assistance Centre (SAC).
- Students are expected to have their school ID on them at all times.

Lifetouch

Students not wishing to purchase a photo package are still required to have their photo taken.

TIMETABLE CHANGES

All timetable changes must be made **BEFORE** going to the bookstore. These changes usually result in book changes that would require a second trip to the bookstore.

Timetable changes will be done **ONLINE ONLY**. If you require a timetable change, please use the link below to request changes:

[Change Requests](#)

*Any timetable requests made over the summer will be completed by the first day of school (August 31). Please check PowerSchool regularly to see changes. Please **do not submit the form again** or send an email requesting changes as this only slows the process.*

- Grade 9 & 10 should have a full time table with A & B classes in Period 1,3,5,7 in Semester 1 & 2.
- Grade 11 & 12 please ensure that you have the correct courses and number of credits needed to graduate. Please see a counsellor or administrator if you are not sure.

**Actual teachers and room assignments for Gateway classes will be supplied by Gateway.*

BOOKSTORE INFORMATION

- Make timetable changes if needed. ***This must be done before going to the bookstore to get textbooks.***
- Get your picture taken for the yearbook and ID card. ***You must have your ID card in order to get your Bus Pass.***
- Go to the bookstore to pay fees, pick up textbooks and get your bus pass.

PAYMENT OPTIONS

To reduce line-ups and wait times, please pay school fees and fill out the transit form online (through the Parent PowerSchool) in August **BEFORE** coming to the bookstore.

ONLINE PAYMENTS

Red Deer Public Schools is pleased to offer Rycor Online Payments...the convenient safer choice!

- Secure online payment system, where and when you want; online 24 hours/7 days week
- Pay school fees for all your children within the District in one single transaction
- Eliminates need for children to carry cash and cheques to school
- User-friendly and easy to read online student accounts

Link to online payments: <https://powerschool.rdpsd.ab.ca/public/home.html>

Video Instructions: <https://www.youtube.com/watch?v=W1xKLWD4Sps>

For technical support, email onlinepayments@rdpsd.ab.ca

BACK TO SCHOOL BOOKSTORE HOURS

Grades 10-12: The bookstore will be open August 23-25, 29 from **8:00 AM - 3:00 PM** and August 30 10:00 AM - 3:00 PM for students who have **completed all timetable changes** to pay school fees, pick up their books, get photo ID, and get a bus pass. Use this [LINK](#) to sign up for a time slot. (Code: 96625)

Grade 9 Open House August 29, 2023: This is a day for grade 9's and their families to meet teachers, find classes and lockers. At the bookstore, families can pay school fees, pick up textbooks, get photo ID, and get a bus pass. (All timetable changes must be completed prior to going to the bookstore).

8:30 - 9:30 AM: Last names A - F

10:00 - 11:00 AM: Last names G - L

11:30 - 12:30 PM: Last names M - S

1:00 - 2:30 PM: Last names T - Z

**The BOOKSTORE and ALL OFFICES will be CLOSED
Monday, August 28th**

BOOKSTORE HOURS DURING THE SCHOOL YEAR

SCHOOL DAYS:
8:00 AM to 8:30 AM
11:22 AM to 12:22 PM
3:15 PM to 3:30 PM



BACK TO SCHOOL & BELL TIMES

AUGUST 31

DAY 1

AM - Grade 9's attend ONLY

PM - Grades 10-13 attend ONLY

SEPTEMBER 1

DAY 2

All students

SEPTEMBER 22

First REACH Firday

August 31st AM (Grade 9 Only)

Connections - 8:33 AM - 9:33 AM
(Meet in Main Gym)

Period 1 - 9:35 AM - 10:05 AM

Period 3 - 10:10 AM - 10:40 AM

Period 5 - 10:45 AM - 11:15 AM

Period 7 - 11:20 AM - 11:50 PM

SEPTEMBER 1st (All Grades)

Period 1 - 8:33 AM - 9:33 AM

Period 3 - 9:38 AM - 10:38 AM

Connections - 10:43 AM - 12:00 PM

LUNCH - 12:00 PM - 1:00 PM

Period 5 - 1:06 PM - 2:06 PM

Period 7 - 2:11 PM - 3:11 PM

Our school timetable will undergo some changes this coming school year to provide students with more support and further opportunities for growth and success. The changes resulted from the advice of a committee that looked at different timetables around the province and consulted with various groups within our school community. This new timetable was approved by school staff, Lindsay Thurber School Council and district senior administration.

Increase in Flexible Time for Students

One of the goals of the new timetable is to increase the time and number of opportunities for students to have flexible time in their days to accomplish their goals. The previous "Flex" time will now be called REACH to reflect our school values of Respect, Excellence, Achievement, Courage & Honour. In the new timetable, students will now have more REACH time in their day and have extended REACH time on Friday afternoons.

1. There will be two 15 minute REACH blocks each day, one in the morning between periods 1 & 3 and one in the afternoon between periods 5 & 7. We know that students do not always need extended periods of time to access their teachers outside of class time; these smaller time periods in both the morning and the afternoon will give students convenient and easy opportunities to ask quick questions or seek clarifications.
2. Our lunch hour will now be 60 minutes long and teachers will have REACH time at lunch for 3 - 30 minute sessions per week. These lunch sessions will allow students additional time to get help or review for tests. Students will also have an extended lunch for days when they need a break.
3. We will be running a modified schedule on Fridays and the afternoon will now include 2 hours of REACH time. We will take attendance during this time and all students will be expected to attend. The REACH afternoon will give students the opportunity to complete missing assignments, attend review sessions for upcoming exams or attend staff-led sessions that will afford them an opportunity for enrichment and extra practice in performance courses, such as Fine Arts, CTS and/or Physical Education. Students will also have opportunities to partake in subject area activities that are not in their current timetables.

We are excited about our new timetable and the opportunities it will provide our students for growth and success!

MONDAY - THURSDAY SCHEDULE	
BLOCK 01	8:33 AM - 9:50 AM
REACH	9:50 AM - 10:00 AM
BLOCK 03	10:05 AM - 11:22 AM
LUNCH	11:22 AM - 12:22 PM
BLOCK 05	12:22 PM - 1:39 PM
REACH	1:39 PM - 1:49 PM
BLOCK 07	1:54 PM - 3:11 PM

FRIDAY SCHEDULE	
BLOCK 01	8:33 AM - 9:23 AM
BLOCK 03	9:28 AM - 10:18 AM
CONNECTIONS	10:18 AM - 10:43 AM
BLOCK 05	10:48 AM - 11:38 AM
BLOCK 07	11:43 AM - 12:33 PM
LUNCH	12:33 PM - 1:03 PM
REACH BLOCK 01	1:06 PM - 2:06 PM
REACH BLOCK 02	2:11 PM - 3:11 PM

GETTING TO SCHOOL

2023-2024 BUS PASS INFORMATION

- If you are eligible for a bus pass, a numbered micro chip will be placed on your Student ID card and this will serve as your bus pass for the entire school year. There will be a replacement fee if the ID/Bus Pass needs to be replaced.
- What makes a student eligible to receive a bus pass sticker from LTCHS?
 - must live in Red Deer
 - lives 2 km or more from LTCHS, which is your designated school
 - if you live farther than 2 km from your designated school and 2 km from LTCHS

**** We are only able to provide a bus pass for our eligible students****

Choices Available:

RESTRICTED - valid Monday - Friday ONLY, no time restrictions (free)

UNRESTRICTED- valid Monday- Friday plus weekends (upgrade fee of \$100)

**Please note: Switching from a restricted bus pass to an unrestricted bus pass during the school year is NOT an option.*



APPLY FOR A BUS PASS

The online 23/24 Transit form will be found in the Student Fees/Online Forms tab of your **Parent PowerSchool** account in **mid August**, this form is for City Transit buses only, NOT the yellow charter buses. If you choose the unrestricted pass, it must be paid for at the time the form is submitted. If you are unable to submit the form online, a paper form will be available from the school August when students come to the bookstore to pick up textbooks, pay fees and get their bus pass.

**** Lost or stolen cards must be reported to the bookstore immediately so that the card can be deactivated. A replacement ID card / Bus Pass will be issued for a fee of \$15.00. ****

IMPORTANT NEWS FROM RED DEER TRANSIT REGARDING SCHOOL START UP

Red Deer Transit will allow a grace period of two days to students so they have time to purchase their September 2023 bus passes. During this time students will be able to access free transportation to and from school between the hours of 6:15 am to 5:15 pm on **August 31st & September 1st**. Regular bus fares will apply at all other times and dates.

ARRIVING BY CAR?



A drop off area is provided on the side of 42a Ave for students to be dropped off. **Please do not use the bus lane or staff parking lots as fines may be issued to owners whose cars are in this area.** The south parking lot, first parking lot when driving north on 42a Ave., is available for parents who wish to visit the school.

If you have an older brother or sister who drives they need to know that **parking passes are required for all students parking at the school.** Passes are sold at the bookstore to valid driver's license holders only, at a **cost of \$10 for the year.**

Passes will hang from the rear view mirror and are therefore transferable, so a student may register all family vehicles at the time of purchase. Replacements for lost passes will cost the full amount. A limited number of daily parking passes are available at the office for \$1 to valid driver's license holders only.

Students are asked to park in designated areas only. Students may **NOT** park in visitor or staff parking. Violators will be issued tickets and their vehicles may be towed away. Driving violations will be reported directly to the RCMP. A Commissionaire is on duty and has the authority to ticket vehicles. LTCHS does not accept responsibility for damages and/or thefts which occur in the parking lot. Complaints should be filed with the RCMP.

LEARNING ASSISTANCE TEACHERS



GRADE 9
Ms. Helgason



GRADE 10
Mrs. Georgeson



GRADE 10
Mrs. Wasilenko



GRADE 11
Mrs. Penner



GRADE 12
Mr. Towne

COUNSELLORS



GRADE 9
Mr. Carroll



GRADE 10
Mr. Tennant



GRADE 11
Mr. McRorie



GRADE 12
Mrs. Kure



Community Liaison
Mrs. Thudium

The Student Assistance Centre (SAC) is located on the second floor of the school. Counsellors are available throughout the day to discuss personal and educational concerns, review school programs, and assist in career and educational planning. Counselling is provided individually and in groups. Students can be assured that their concerns will be dealt with in a confidential manner. You may also make an appointment with your Vice Principal, Mrs. Sillery or your Learning Assistant Teacher, Ms. Helgason, if you have a concern that you feel you need some help with. Students are assigned to counsellors based on their grade.

CAREER CENTRE

Focused career planning supported by highly reliable online aptitude and personality assessments are readily available to help students find career paths suited to their learning style and interests/aptitudes. The Career Centre specializes in scholarships and helping students access all the information required for post-secondary entrance, including aligning high school course selection to post-secondary programs of study. Study skills, peer tutor program, career guest speakers, and the post secondary forum are just a few of the other services the Career Centre offers.



Having trouble in a specific subject? Help is close at hand! Every semester the Career Centre organizes a list of highly academic students who are strong in a specific subject and willing to be peer tutors. If you need help, do not hesitate to go to the Career Centre – they will pair you up with a peer tutor and help organize your first meeting at a time convenient for both students.



LIBRARY LEARNING COMMONS HOURS

Monday - Thursday: 8:00 a.m. to 4:30 p.m.

Friday: 8:00 a.m. to 4:00 p.m.

- Computers and Chromebooks
- Newspapers
- Search the library catalogue and many databases from anywhere
- Current fiction, graphic novels, and non-fiction
- E- books
- Full French selection
- Research assistance
- [LTCHS MakerSpace](#)



Visit the Learning Commons Website at
<https://sites.google.com/rdpsd.ab.ca/learningcommons/home>

IMMUNIZATIONS

As part of Alberta's universal immunization program, Alberta Health and Wellness offers and recommends:

All grade 9 students receive Diphtheria/Tetanus/Pertussis (dTap) immunization and Meningococcal (Groups A,C, W-135, Y) conjugate vaccine. All Grade 9 **Girls** receive Human Papillomavirus vaccine given as a series of three immunizations during the school year.

Information pamphlets and consent forms for the vaccines for which your child is eligible will be sent home in the fall. Please watch for these consents and return to the school as per instructions on the forms. If you have any questions please feel free to contact

Public Health at Johnstone Community Health Centre 403-356-6363.



SCHOOL EXPECTATIONS

CARE OF PREMISES

Individuals and classes are encouraged to help keep work and common areas tidy and safe. Your input is needed and appreciated. Any damage, accidental or intentional, should be reported to the office. Persons responsible for non-intentional damage who immediately voluntarily report the circumstances to the office will be held responsible for the cost of replacement parts, but not labour costs. Students who are guilty of vandalism through graffiti will be charged (\$2400.00) under the Red Deer City bylaw. In addition LTCHS is a member of a student Crime-stoppers network. Persons wishing to report illegal activities within the school may call anonymously to 1-800- 222-TIPS (8477).

COMPUTER USE

Students are expected to use information and communication technology (computers) as an educational resource and in a responsible fashion. Students are subject to disciplinary action in the event of inappropriate or unacceptable use.

WE ARE A SCENT FREE SCHOOL

Please avoid the use of perfumes, colognes & AXE spray while at LTCHS. These scents can be very harmful to many students and staff in our building.

SCHOOL EXPECTATIONS

NO TOBACCO USE

Tobacco use is not accepted in the school, on the grounds, in the parking lot or the areas adjacent to the school, nor is it accepted on the sidewalk by the parking lot.

It is important for students to understand that there is 'no boundary line' beyond which smoking will be okay. As Lindsay Thurber's property is adjacent to other schools and to residential areas, it is not okay for students to congregate in any area just outside of Thurber boundaries to have a smoke or use tobacco products.



The decision about whether or not to smoke is one that each person must make for himself or herself. Smoking causes cancer and is a very serious health risk. While all persons are encouraged not to use tobacco, the school is not making the life decision for the student – that decision is the responsibility of the student. We do expect, however, that students abide by school rules – no use or possession of tobacco products at school.

NO DRUG OR ALCOHOL USE

As educators, we can only advise as to the difficulties alcohol or drugs can create. However, we are able to insist that all persons associated with the school avoid the use of, or association with anyone using, drugs or alcohol during the time school is in session or during school sponsored activities. In addition, while in school, possession of any item associated with drugs is prohibited. Such items will be confiscated and turned over to the RCMP.



Anyone who challenges these rules, or who is associated with those who challenge these rules will be referred to a counsellor, face suspension and/or recommendation for expulsion. Persons involved with drugs or alcohol during curricular or extra-curricular field trips may be withdrawn from the class/activity associated with the trip.

NO WEAPONS AT SCHOOL

A weapon is anything that is commonly used or designed to hurt someone or to put someone in fear. This definition also includes fake (facsimile) weapons. Students shall not be in possession on school premises at any time or while in any school-sponsored curricular or extracurricular activity, of a weapon as defined above. Possession of a weapon at school or at a school sponsored event or the sending of images of a weapon that could potentially cause fear for other students will result in a suspension with a potential for further disciplinary action.

APPROPRIATE CLOTHING REQUIRED

Student apparel should contribute to a positive school atmosphere that facilitates learning and demonstrates respect. Therefore all the latest fashions are not necessarily suitable for school.

- For health and safety, appropriate footwear must be worn at school
- Clothing must be free of offensive, discriminatory, suggestive, illegal activities, violent, gory, inappropriate language or graphics
- Underwear or clothing that acts as underwear must be covered at all times
- Hats are permitted within the school building but students may be asked to remove them in certain settings as directed by their teacher
- Hoods are not permitted to be worn up within the school building and students will be asked to remove them
- Suitable clothing is required for various classes such as physical education, practical arts, and various trades that are offered. Students should check with their instructor as to the clothing requirements.

In the event that a student is wearing something that a staff member believes is not appropriate for school environment, the staff member will address the issue with the student discretely and respectfully, and ask them to change their clothing or cover up.

Students are expected to respectfully comply with the decision of the staff member in these instances. Exceptions will be made for religious considerations or where health and safety are concerned.

LTCHS ACADEMIC HONESTY POLICY

Academic honesty is an approach to studies in which students conduct themselves with personal integrity and comply with established academic practices in terms of the authenticity of their work and assessments without misrepresenting others work as their own.

Academic dishonesty intended or inadvertent includes, but is not limited to:

- Plagiarism misrepresenting another person's or persons' work or ideas to be your own. This can include word-for-word copying or paraphrasing without proper acknowledgement.
- Collusion work done by more than one person that is intended to be completed by a single person. Collusion is distinct from collaboration in that collaboration is cooperation on academic work which is expressly permitted and openly acknowledged. Collaboration, for example, can be permitted within the context of a science lab that is completed with a partner. Likewise, group presentations are by their nature collaborative. Collusion also includes supporting malpractice by another student, as in allowing one's work to be copied or submitted for assessment by another.
- Duplication of work, the presentation of the same work for different assessment components and/or diploma requirements.
- Misconduct not complying with regulations such as exam regulations. This can include, but is not limited to, bringing prohibited items such as mobile phones into examinations or using unauthorized calculators on examinations.

Students are responsible to ensure all work submitted is their own authentic work and gives proper acknowledgement to those on whose ideas the work is based. If a student is found to be guilty of academic dishonesty an administrator, in consultation with the student, teacher, and parent/guardian, will determine an appropriate consequence. Such consequences can include, but are not limited to:

- An opportunity to complete an alternative assessment.
- Receiving no mark for the assessment.
- A letter of discipline be placed in the student file.
- Repeated incidences of academic dishonesty can result in an in-school or out-of-school suspension

DIGITAL CITIZENSHIP

The staff at LTCHS recognize that there are many uses for digital technology within the classroom environment. These uses include, but are not limited to, web browsing, blogging, wikis, all of which can be accessed by traditional desktop/laptop computers, iPads, Chromebooks and/or many other portable electronic devices. We recognize that these technologies may provide many exciting learning opportunities for staff and students but also recognize that issues may arise from their misuse. To ensure students benefit from digital technologies and practice good digital citizenship, we ask that all students abide by the following guidelines which focus on safe, responsible and ethical use of digital technologies:

- Students/Digital Citizens are expected to keep LTCHS a safe and caring environment; this encompasses all digital realms. As such, this includes keeping personal information private, maintaining civility in digital communications, fostering positive relationships and protecting themselves and their classmates from harm such as bullying and intimidation.
- Students/Digital Citizens are expected to understand that any information posted online is permanent and their digital footprint is everlasting. Posts, online comments, uploads, etc. should be done in a manner that demonstrates responsible use of digital communications and will not have any negative impact on themselves or others. Students also need to understand that the use of digital technologies at school are for academic purposes as outlined by the course and teacher.
- Students/Digital Citizens are expected to be honest, honorable and decent when using digital communications and or resources. Students will use and verify the credibility of sources, credit the work of others, respect different points of view and demonstrate behaviour that is academically ethical.

Lindsay Thurber is a safe and dynamic learning environment and the use of digital technologies and communications is a fundamental extension of that learning environment. In accordance, any issues that arise from the use of digital technologies will be investigated by school administration as with any other matter in point regarding safety, responsibility or ethical misuse.

INFORMATION FOR PARENTS

COMMUNICATION IS KEY

ATTENDANCE

Students at Lindsay Thurber are required to have a 90% or better attendance rate in order to participate in extracurricular activities. This includes (but is not limited to) participation in extracurricular events (including Athletics and Fine Arts), field trips, and all graduation events (including the formal ceremony as well as the banquet).



We understand that there are often factors that prevent children from attending school and parents/guardians are best suited to make this decision. Therefore this attendance responsibility and expectation policy applies only to unverified absences. Parents have one week from the date of the absence to verify it by contacting our attendance line at **403-314-2017** or lt-attendance@rdpsd.ab.ca. Any absences not verified after a week has passed, will remain unverified in our system.

ILL AT SCHOOL

If your child becomes ill while at school your child will need to advise a teacher or the office. A phone call will then be made to you, their parent/guardian, to obtain permission for the student to leave the school. Students will need to sign out at the office prior to leaving for the day. If possible, students should try to obtain homework from the classes they will be missing before leaving.

DAILY HEALTH SCREENING

We want to remind families of the importance of being diligent with our health protocols so our focus can be on teaching and learning. Please keep your child home if they they are sick. We encourage families to remain vigilant and use the [Daily Health Checklist](#) before sending your child to school each morning.

CHANGE OF INFORMATION

Please use your PowerSchool Parent Account to make any changes regarding your contact information (address, phone number, etc.). This will ensure that you receive any important mail-outs, e-mails and/or phone calls regarding your student.



MARKS & ATTENDANCE

PowerSchool: Students and Parents can access marks and check attendance via their home computer or mobile device.

For information on how to access PowerSchool or download the App check our website at <http://lindsaythurber.rdpsd.ab.ca/PowerSchool.php>

Parents are required to call the **Attendance Line: 403-314-2017** to report and/or verify ALL absences or email: lt-attendance@rdpsd.ab.ca

PARENT TEACHER INTERVIEWS

SEMESTER ONE:

October 4 & 5 - 4:30 - 7:00 PM

SCHOOL COUNCIL AND BOOSTER CLUB AN OPPORTUNITY TO BE INVOLVED

The mission of the LTCHS School Council is to provide advice on the management of the school and to enable our students to be the best they can be.

WOULD YOU LIKE TO:

Have Positive Conversations with Your Principal
Go Where Your Voice is Heard
Have Many of Your School Questions Answered
Tour Your Student's School
Find Out What Your Kid's May not be Telling you



DO YOU WANT TO AVOID:

Being Coerced Into Volunteer Work
Fund Raising

JOIN YOUR THURBER SCHOOL COUNCIL:

One Monday Evening a Month during the School Year to have your say and find out what is happening at our School

EARN CREDIT TOWARDS EXTRA CURRICULAR ACTIVITIES

Do you have a student at Thurber that participates in extracurricular activities including upcoming trips? Would you like to help offset these fees by volunteering at a Bingo? (**\$65.00 per bingo**).

Sign up for Bingos using this [LINK](#)

JOIN YOUR LTCHS BOOSTER CLUB:

The Booster Club meets one Monday evening a month during the school year.
For more information, please email ltchsboosterclub.president@gmail.com

FIND US ONLINE



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<http://lindsaythurber.rdpsd.ab.ca/>

