



School Education Plan 2022-2023 to 2024-2025

Normandeau School



Outcomes, Strategies, and Performance Measures:

School Education Plan 2022-2023 to 2024-2025

Priority	Throughline Priority (This outcome stretches across all three priority areas.)
Outcomes and Goals/Strategies	<p><i>All learners are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> Schools will provide intervention through Division and School Learning Support Teams to all identified students, staff, and families, utilizing the assessments and intervention tools recommended by the Division. Through our school counsellor, The Roots of Empathy program will be introduced to our middle school students to help build empathetic, caring citizens in our school. Weekly core team meetings to proactively discuss plans for student success. An improved Staff collaboration plan to allow for more staff to work together to support our students.
Performance Measures	<ul style="list-style-type: none"> Overall percentage of students and parents who feel students receive the help and support they require at school. Overall percentage of students and parents who feel students are cared for and accepted at school. Overall percentage of students and parents who feel students feel connected and have a sense of belonging at school.

Priority	Literacy And Numeracy ...refers to the ability of students to effectively and confidently work with words and numbers.
Outcomes and Goals/Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening. Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> Through the use of collaborative meetings and directed staff learning opportunities, all Kindergarten to Grade 3 Teachers will have the knowledge, skills and attitudes required to implement the new English Language Arts & Literature curriculum, as well as the new Mathematics curriculum. Through the use of collaborative meetings and directed staff learning opportunities, all Grade 4 to Grade 6 teachers will develop the knowledge, skills and attitudes required to implement the new English Language Arts & Literature curriculum, as well as the new Mathematics curriculum, during the 2023-2024 school year. All gr 1-3 students will be assessed and students identified as at risk will receive Literacy and Numeracy intervention to help close gaps in learning in targeted groups. All gr 3-8 students will be assessed and students identified as at risk will receive Literacy and intervention to help close gaps in learning using guided reading, levelled literacy intervention and Read Naturally Live.

	<ul style="list-style-type: none"> • All students in grades K-4 will continue using the Sounds to Spelling Program to increase their competence in the areas of phonics, phonological awareness, and high frequency words
Performance Measures	<ul style="list-style-type: none"> • Percentage of students who achieved the acceptable standard on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests. (AE) • Percentage of students who achieved the standard of excellence on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests. (AE) • Currently we have 76.36% of our students in Grades 1 to 8 are reading within one year of grade level (these are identified as our students in the green and yellow according to Dossier).. • Survey result scores for literacy satisfaction by students, parents and staff. (RDP) • Survey result scores for numeracy satisfaction by students, parents and staff (Target: 90%). (RDP) • Percentage of students who have moved from red to yellow or green as evaluated using the Alberta Education assessments (Target: decrease red by 50%) (School) • the number of students who have moved from yellow to green has increased by 3.56 percent. • Percentage of students who have moved (increase the number of students in the green by 10%) (School) • Students who are now in the green have increased by 3.56 percent and those who are in the yellow have decreased by 5.11 percent.

Priority	<p style="text-align: center;">Equity</p> <p>...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
Outcomes and Goals/Strategies	<p><i>Each learning and work environment within Red Deer Public Schools will be inclusive, respectful, safe, caring and free of discrimination and harassment.</i></p> <ul style="list-style-type: none"> • Through the administration of a comprehensive “student census” survey, encompassing students from Kindergarten to Grade 12, the division will compile data in regards to how students see themselves represented in the larger school context. <ul style="list-style-type: none"> ○ Once the division has compiled and analyzed the results of this survey, specific strategies will be determined and implemented. • Through directed professional learning, school staff will enhance their skills in the areas of being inclusive and respectful, and building relationships with students. • Through consultation with stakeholders the Division will develop a bullying prevention and intervention action plan. <p><i>All learners are able to access the supports and services they need to achieve success.</i></p> <ul style="list-style-type: none"> • Levelled Literacy Intervention, Read Naturally Live and Math interventions will be used to support our learners who have gaps due to COVID and/or other circumstances. • Continuing the timetable for middle school which provides an opportunity for purposeful literacy instruction and intervention will help all students be proficient readers at grade level. • Breakfast and nutrition programs will continue to ensure basic needs are being met so students are ready to learn. • Continue to improve the school climate and culture with enhanced building look and feel, including logo branding, team pride, etc.

Performance Measures	<ul style="list-style-type: none"> • Overall agreement that students are safe at school and learning the importance of caring. (AE) • Overall agreement that students model the characteristics of active citizenship. (AE) • Overall compilation of student survey data gathered in order to determine the “base level” of student satisfaction. • The number of students within one year according to the June F&P benchmarking <ul style="list-style-type: none"> • Currently we have 76.36% of our students in Grades 1 to 8 are reading within one year of grade level (these are identified as our students in the green and yellow according to Dossier). • Percentage of students who have moved from red to yellow or green as evaluated using the Alberta Education assessments (Target: decrease red by 50%) (School) • Percentage of students who have moved (increase the number of students in the green by 10%) (School) <ul style="list-style-type: none"> • Students who are now in the green have increased by 3.56 percent and those who are in the yellow have decreased by 5.11 percent.
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Priority	<p style="text-align: center;">Student Success And Completion</p> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
Outcomes and Goals/Strategies	<p><i>All staff of Red Deer Public Schools will engage and meet the learning needs of all students through the use of excellent, universal instruction.</i></p> <ul style="list-style-type: none"> • All Kindergarten to Grade 6 Teachers will have the knowledge, skills and attitudes required to implement the new Science, Social Studies, and Health & Wellness K-6 Curriculum. • Teachers will plan opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of the First Nations, Métis and Inuit people. • All teachers will incorporate concrete learning of FNMI concepts and have students experience and appreciate indigenous history using our Tipi and courtyard as a teaching space for this and other learning. A traditional plant garden will be included in the learning space and in the greenhouse. • Teachers will expand their knowledge in the area of differentiation within their subject areas <p><i>Red Deer Public Schools will provide a broad and enhanced range of programming choices to meet the needs and interests of learners.</i></p> <ul style="list-style-type: none"> • Develop marketing initiatives for parents regarding choice in Red Deer Public Schools, including clear descriptions of what each school does, what is common to all schools within the division, and what specialized programs of choice are available. • Engage in a comprehensive consultation with all stakeholders in order to determine the next programs of choice to be offered within Red Deer Public Schools, to begin in September, 2023.

	<ul style="list-style-type: none"> Teachers will incorporate lessons into our Greenhouse teaching space to provide students with an appreciation of where food comes from through connections to grade level outcomes in science and other subjects. <p><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></p> <ul style="list-style-type: none"> Students will continue to be taught explicit lessons regarding mental health and wellness and our six core values within not only in our health program but in our regular classroom lessons and books. We will continue to expand our library collection to reflect stories that reflect the Districts six core values We will continue to celebrate our school and district values in assemblies and on our promote them in our classrooms and in our hallways.
Performance Measures	<ul style="list-style-type: none"> Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (AE) Overall percentage of students meeting grade level expectations in their core subject areas. (RDP) Percentage of students who achieved the acceptable standard on the cumulative composite scores of all Provincial Achievement Tests. (AE) Percentage of students who achieved the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests. (AE) Overall satisfaction with the quality of basic education. (AE) Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (AE) Overall percentage of students and parents who feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school. (RDP) Overall percentage of staff, students and parents who feel schools are demonstrating the six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy). (RDP)

2022-23 School Council Summary:

Normandeau School Council continued to support the Christmas Store, Grade 8 Farewell. This year, money was assigned to purchasing plants and raised flower beds for the greenhouse and some new chromebooks to help replace old ones that no longer support the technology needed for students. The Aboriginal Dance Troupe performance for our Normandeau School community was very well attended and the learning that occurred was incredible for our students and their families. We put on a school dance that was very well attended. We look forward to putting on more family events next year.

V. Hood
School Council Chair
Normandeau School

