



WEST PARK
ELEMENTARY SCHOOL

School Results Report

2022/2023

West Park Elementary School



The Year in Review

Fast Facts:

3814-55 Avenue

Red Deer, Alberta, T4N4N3

Phone: 403-343-1838

Fax: 403-341-7869

Website: <http://westparkelem.rdpd.ab.ca/>

Principal: Katharyn Blades (retired), Lisa Spicer (current)

Vice-Principal(s): Rhonda Sproxton

Student Profile:

- Pre-Kindergarten: 25
- Kindergarten: 30
- Grade 1: 48
- Grade 2: 53
- Grade 3: 55
- Grade 4: 51
- Grade 5: 54
- Total Student Population: 316
- ESL Students: 66
- First Nations; Métis; Inuit Students: 26

Staff Profile:

- Teachers: 15
- Classified Staff: 14
- Facility Services Staff: 2
- Total Staff: 31

New Directions:

WPE Learning Loss was led by the Learning Assistance teacher and implemented by two specifically trained Educational Assistants. Based on Alberta Education assessments, growth was observed in all students participating.

Phonemic awareness and phonics skills were enhanced through the implementation of UFLI with kindergarten to grade 3 students. All staff involved found it to be beneficial to student growth.

Opportunities and Challenges:

An initiative was implemented to support student regulation and was supported by an Educational assistant. A designated space was identified and included tools to support regulation. The challenge became our Education assistant time was consumed by a one-to-one style support for several learners. This process left little time for academic support in the inclusive classroom.

A Year of Success:

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

Alberta Education Assurance Measures: Overall Summary



Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 4452 West Park Elementary School

Assurance Domain	Measure	West Park Elementary School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.9	84.5	84.5	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	91.0	83.1	83.3	80.3	81.4	82.3	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	n/a	63.3	64.3	n/a	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	16.0	17.7	n/a	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.0	89.8	90.0	88.1	89.0	89.7	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.7	87.8	87.8	84.7	86.1	86.1	n/a	Improved	n/a
	Access to Supports and Services	91.2	88.2	88.2	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	93.7	74.5	78.6	79.1	78.8	80.3	Very High	Improved	Excellent

Division Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Division Performance Measures

- Percentage of Grade 1 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
54	36	66.67

- Percentage of Grade 2 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
61	39	63.93

- Percentage of Grade 3 students who were reading/literate within one year of grade level.–

Number of Students	Students reading within one year of Grade Level	Percentage
47	34	72.34

- Percentage of Grade 4 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
51	39	76.47

- Percentage of Grade 5 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
56	42	75

- Survey result scores for literacy measurements by students, parents, and staff

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are able to read and write what is expected in school.	80.4	N/A	78.00	70.27	73.81
Overall percentage of students who feel they are able to read and write what is expected of them in school.	83.2	N/A	70.83	80.26	80.43
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	96.7	N/A	100	96.15	100

- **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	82.6	N/A	90.00	86.49	88.10
Overall percentage of students who feel they are able to understand and work with numbers in school.	81.1	N/A	80.56	77.63	80.43
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	96.7	N/A	100	96.15	95

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Literacy and Numeracy survey results have stayed consistent. The percentage of students reading within one year of grade level is increasing throughout their time at WPE.

Analysis:

- Our Grade 1 and 2 students are coming in with a lower level of readiness for reading, which results in lower reading levels. More students are reading at grade level by the time they leave elementary school.

Action:

- We have implemented grade level designated literacy and numeracy time so support for regrouping is more fluid.
- Use Alberta Education literacy and numeracy interventions, UFLI, guided reading, and LLI as targeted support for students at risk.
- We are providing opportunities for staff to collaborate on literacy and numeracy intervention strategies.

Division Goal

Equity

*Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..*

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	87.0	85.9	90.5	88.8	95.5

- Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	78.6	88.7	89.1	77.5	90.3

Division Performance Measures

- Survey result scores for equity measurements by students, parents, and staff

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	92.4	N/A	100	94.56	92.86
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	93.7	N/A	97.22	94.74	95.65
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	90.0	N/A	100	96.15	100

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	82.6	N/A	98.00	100	92.86
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	92.6	N/A	84.72	86.84	94.57
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	93.3	N/A	100	100	100

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	79.4	N/A	96.00	100	100
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	89.5	N/A	84.72	84.21	93.48
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	100	N/A	95.24	100	100

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Survey results are consistently high across all survey questions.

Analysis:

- A strong commitment to the philosophy of Dr. Gordon Neufeld through the work of Hannah Beach and her book, Reclaiming Our Students ensured all staff were using common language in regards to the social/emotional well-being of students.

Action:

- We are continuing to develop a common language and will move beyond it to a common practice in supporting all students in our school. Our Student Support Room is the foundation of this philosophical shift in helping dysregulated students in the inclusive school setting.

Division Goal

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- Overall agreement that students model the characteristics of active citizenship.

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	78.3	83.4	86.8	83.1	91.0

- Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	72.7	81.9	93.8	78.6	93.8

- Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.3	90.3	90.0	91.3	88.6

Division Performance Measures

- Students identified with attendance issues.

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	7
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children will be prepared for the next grade level.	85.9	N/A	94.00	94.59	97.62
Overall percentage of students who feel they will be prepared for the next grade level.	92.6	N/A	83.33	82.89	86.96
Overall percentage of teachers who feel the students will be prepared for the next grade level.	93.3	N/A	90.48	76.92	80

Performance Measure	Results (in percentages)				
	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children will complete high school.	96.7	N/A	92.00	94.59	97.62
Overall percentage of students who feel they will complete high school.	99.0	N/A	98.61	92.11	100
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	93.3	N/A	100	96.15	90

- Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)		
	2020-2021	2021-2022	2022-2023
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	92.00	91.89	90.48
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	80.56	88.16	91.30
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	90.48	96.15	100

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Consistent level of satisfaction with our Character Education programming.

Analysis:

- Kindergarten students who are chronic nonattenders are struggling academically and socially making it difficult for these students to achieve academic readiness for grade one as well as engage as members of the school community. These gaps in learning, as well as their ability to function in their school community leading into grade 1, cause the students to struggle.

Action:

- Kindergarten students are part of our Character Education programming, along with our grades 1-8 students.
- We have a school-wide focus on monitoring attendance. Students with attendance concern are being tracked and supported.

Division Goal
<i>Success for First Nations, Métis and Inuit students</i>
Outcome
<ul style="list-style-type: none">FNMI Students are engaged in learning.
Anecdotal Results, Analysis and Action
<ul style="list-style-type: none">Our FNMI planting and harvesting was used as a tool to support both learning and cultural needs of our community, as the dried herbs can be used by families.We plan to increase the indigenous presence and understanding in our school by examining the Truth and Reconciliation commission - Calls to Action and determine the need for further growth within the WPE community. We will do a tour of some other schools to determine the most meaningful ways to begin some of this work.We would like to complete a Reconciliation project at WPE this year.

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of West Park Elementary School. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the November 21, 2023 meeting of the School Council
- The School Results Report is posted on the school website at: <http://westparkelem.rdpd.ab.ca/>



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