



School Results Report

2022/2023

Westpark Middle School



The Year in Review

Fast Facts:

Westpark Middle School

Address: 3310 55 Avenue Red Deer, Alberta, T4N 4N1

Phone: (403) 347-8911

Fax: (403) 343-2792

Website: <https://www.rdpd.ab.ca/westparkmiddle>

Principal: Kelly Brand

Vice-Principal(s): Lauren Dempster and Aaron Langstraat

Student Profile:

- Grade 6: 206
- Grade 7: 163
- Grade 8: 170
- Grade 9: 2
- Total Student Population: 541
- ESL Students: 86
- First Nations; Métis; Inuit Students: 37
- French Immersion Students: 0

Staff Profile:

- Teachers: 31
- Classified Staff: 19
- Facility Services Staff: 2
- Total Staff: 52

New Directions:

- New curriculum preparation for Grade 6 English Language Arts and Literature and Grade 6 Math
- Daily Interventions Block for Literacy and Numeracy built into the timetable
- increasing awareness and intervention for attendance concerns
- Re-branding of school culture
- Beginning work with the Brightspace Learning Management system

Opportunities and Challenges:

During the 2022-23 school year, the whole administration team was brand new to the school. This provided both some challenges and opportunities. The main challenge was learning about the school community and supporting all stakeholders to ensure the school continued its success and growth. Some of the opportunities presented themselves because of the fresh eyes the administration team could offer to the culture and community of Westpark Middle School. Through the existing advisory model, the school began the undertaking of re-branding and expanding its character education program.

A Year of Success:

The newly implemented interventions block allowed us to reflect and interpret achievement data and benchmarking to support the needs of our students more effectively. The rebranding of Westpark with the mantra, Wildcats LEAD has led to a continuation of a successful advisory program with a renewed focus and continuity. Westpark Middle School continues to strive for excellence in all we do.

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Fall 2023

Notes:

1999-2000 2000-2001 2001-2002 2002-2003 2003-2004 2004-2005 2005-2006 2006-2007 2007-2008 2008-2009 2009-2010 2010-2011 2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017 2017-2018 2018-2019 2019-2020 2020-2021 2021-2022 2022-2023 2023-2024 2024-2025 2025-2026 2026-2027 2027-2028 2028-2029 2029-2030 2030-2031 2031-2032 2032-2033 2033-2034 2034-2035 2035-2036 2036-2037 2037-2038 2038-2039 2039-2040 2040-2041 2041-2042 2042-2043 2043-2044 2044-2045 2045-2046 2046-2047 2047-2048 2048-2049 2049-2050 2050-2051 2051-2052 2052-2053 2053-2054 2054-2055 2055-2056 2056-2057 2057-2058 2058-2059 2059-2060 2060-2061 2061-2062 2062-2063 2063-2064 2064-2065 2065-2066 2066-2067 2067-2068 2068-2069 2069-2070 2070-2071 2071-2072 2072-2073 2073-2074 2074-2075 2075-2076 2076-2077 2077-2078 2078-2079 2079-2080 2080-2081 2081-2082 2082-2083 2083-2084 2084-2085 2085-2086 2086-2087 2087-2088 2088-2089 2089-2090 2090-2091 2091-2092 2092-2093 2093-2094 2094-2095 2095-2096 2096-2097 2097-2098 2098-2099 2099-2100 2100-2101 2101-2102 2102-2103 2103-2104 2104-2105 2105-2106 2106-2107 2107-2108 2108-2109 2109-2110 2110-2111 2111-2112 2112-2113 2113-2114 2114-2115 2115-2116 2116-2117 2117-2118 2118-2119 2119-2120 2120-2121 2121-2122 2122-2123 2123-2124 2124-2125 2125-2126 2126-2127 2127-2128 2128-2129 2129-2130 2130-2131 2131-2132 2132-2133 2133-2134 2134-2135 2135-2136 2136-2137 2137-2138 2138-2139 2139-2140 2140-2141 2141-2142 2142-2143 2143-2144 2144-2145 2145-2146 2146-2147 2147-2148 2148-2149 2149-2150 2150-2151 2151-2152 2152-2153 2153-2154 2154-2155 2155-2156 2156-2157 2157-2158 2158-2159 2159-2160 2160-2161 2161-2162 2162-2163 2163-2164 2164-2165 2165-2166 2166-2167 2167-2168 2168-2169 2169-2170 2170-2171 2171-2172 2172-2173 2173-2174 2174-2175 2175-2176 2176-2177 2177-2178 2178-2179 2179-2180 2180-2181 2181-2182 2182-2183 2183-2184 2184-2185 2185-2186 2186-2187 2187-2188 2188-2189 2189-2190 2190-2191 2191-2192 2192-2193 2193-2194 2194-2195 2195-2196 2196-2197 2197-2198 2198-2199 2199-2200 2200-2201 2201-2202 2202-2203 2203-2204 2204-2205 2205-2206 2206-2207 2207-2208 2208-2209 2209-2210 2210-2211 2211-2212 2212-2213 2213-2214 2214-2215 2215-2216 2216-2217 2217-2218 2218-2219 2219-2220 2220-2221 2221-2222 2222-2223 2223-2224 2224-2225 2225-2226 2226-2227 2227-2228 2228-2229 2229-2230 2230-2231 2231-2232 2232-2233 2233-2234 2234-2235 2235-2236 2236-2237 2237-2238 2238-2239 2239-2240 2240-2241 2241-2242 2242-2243 2243-2244 2244-2245 2245-2246 2246-2247 2247-2248 2248-2249 2249-2250 2250-2251 2251-2252 2252-2253 2253-2254 2254-2255 2255-2256 2256-2257 2257-2258 2258-2259 2259-2260 2260-2261 2261-2262 2262-2263 2263-2264 2264-2265 2265-2266 2266-2267 2267-2268 2268-2269 2269-2270 2270-2271 2271-2272 2272-2273 2273-2274 2274-2275 2275-2276 2276-2277 2277-2278 2278-2279 2279-2280 2280-2281 2281-2282 2282-2283 2283-2284 2284-2285 2285-2286 2286-2287 2287-2288 2288-2289 2289-2290 2290-2291 2291-2292 2292-2293 2293-2294 2294-2295 2295-2296 2296-2297 2297-2298 2298-2299 2299-2300 2300-2301 2301-2302 2302-2303 2303-2304 2304-2305 2305-2306 2306-2307 2307-2308 2308-2309 2309-2310 2310-2311 2311-2312 2312-2313 2313-2314 2314-2315 2315-2316 2316-2317 2317-2318 2318-2319 2319-2320 2320-2321 2321-2322 2322-2323 2323-2324 2324-2325 2325-2326 2326-2327 2327-2328 2328-2329 2329-2330 2330-2331 2331-2332 2332-2333 2333-2334 2334-2335 2335-2336 2336-2337 2337-2338 2338-2339 2339-2340 2340-2341 2341-2342 2342-2343 2343-2344 2344-2345 2345-2346 2346-2347 2347-2348 2348-2349 2349-2350 2350-2351 2351-2352 2352-2353 2353-2354 2354-2355 2355-2356 2356-2357 2357-2358 2358-2359 2359-2360 2360-2361 2361-2362 2362-2363 2363-2364 2364-2365 2365-2366 2366-2367 2367-2368 2368-2369 2369-2370 2370-2371 2371-2372 2372-2373 2373-2374 2374-2375 2375-2376 2376-2377 2377-2378 2378-2379 2379-2380 2380-2381 2381-2382 2382-2383 2383-2384 2384-2385 2385-2386 2386-2387 2387-2388 2388-2389 2389-2390 2390-2391 2391-2392 2392-2393 2393-2394 2394-2395 2395-2396 2396-2397 2397-2398 2398-2399 2399-2400 2400-2401 2401-2402 2402-2403 2403-2404 2404-2405 2405-2406 2406-2407 2407-2408 2408

Fall 2023

UNIVERSITY

Fall 2023

Division Goal

Literacy and Numeracy

Literacy refers to the ability of students to effectively and confidently work with words and numbers.

Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

Alberta Education Performance Measures

- Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests. | 81.4 | 86.4 | N/A | 81.3 | 86.4 |
| Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests. | 7.5 | 5.7 | N/A | 13.3 | 5.7 |

- Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests. | 61.5 | 69.9 | N/A | 72.3 | 69.9 |
| Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests. | 6.2 | 6.8 | N/A | 12.0 | 6.8 |

Division Performance Measures

- Percentage of Grade 6 students who were reading/literate within one year of grade level.**

| Number of Students | Students reading within one year of Grade Level | Percentage |
|--------------------|---|------------|
| 153 | 113 | 73.86 |

- Percentage of Grade 7 students who were reading/literate within one year of grade level.**

| Number of Students | Students reading within one year of Grade Level | Percentage |
|--------------------|---|------------|
| 162 | 131 | 80.86 |

- Percentage of Grade 8 students who were reading/literate within one year of grade level.**

| Number of Students | Students reading within one year of Grade Level | Percentage |
|--------------------|---|------------|
| 163 | 124 | 76.06 |

- **Survey result scores for literacy measurements by students, parents, and staff**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children are able to read and write what is expected in school. | 87.3 | N/A | 86.96 | 85.25 | 72.22 |
| Overall percentage of students who feel they are able to read and write what is expected of them in school. | 93.9 | N/A | 88.00 | 90.72 | 85.62 |
| Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction. | 95.2 | N/A | 92.68 | 93.33 | 85.71 |

- **Survey result scores for numeracy measurements by students, parents, and staff**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children are able to understand and work with numbers in school. | 86.7 | N/A | 86.09 | 83.61 | 72.22 |
| Overall percentage of students who feel they are able to understand and work with numbers in school. | 86.4 | N/A | 87.64 | 82.70 | 83.33 |
| Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction. | 95.2 | N/A | 90.24 | 100 | 80.95 |

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Overall, our results are quite good, and the perception of students and staff that our students are able to learn and are supported in those needs are also quite high. The perception of parents of the ability of their children to read and use numbers is significantly lower than that of the students and teachers.

Analysis:

- Our LA PAT results are quite good, especially considering that 86.4% achieved acceptable standard, but only 73.86% of grade 6 students were reported to be reading/literate within one grade level. However, this may be reflected in the drop in our standard of excellence percentage.
- Our math results have fallen from the year previous.
- Our PAT results are consistent with the perception of the teachers and students in the building as to their ability to read and use numbers in school.

Action:

- Literacy and numeracy interventions block embedded in the school timetable
- Analysis or HLT and MIPI data

Division Goal

Equity

***Equity is fairness for all students through:
excellence in instruction, support for students, and a reduction of barriers..***

Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. | 85.3 | 84.0 | 86.0 | 82.4 | 84.4 |

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

| Performance Measure | Results (in percentages) | | | | |
|--|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. | 78.8 | 87.0 | 78.4 | 68.5 | 70.0 |

Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate. | 90.5 | N/A | 93.04 | 86.89 | 61.1 |
| Overall percentage of students who feel they are learning in ways that are meaningful and appropriate. | 89.8 | N/A | 90.55 | 92.83 | 89.22 |
| Overall percentage of teachers who feel they have the skills to support the learning needs of students. | 80.9 | N/A | 87.80 | 93.33 | 100.0 |

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school. | 86.1 | N/A | 91.30 | 83.61 | 77.78 |
| Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school. | 83.3 | N/A | 81.09 | 83.54 | 77.78 |
| Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school. | 100 | N/A | 100 | 93.33 | 95.24 |

| Performance Measure | Results (in percentages) | | | | |
|--|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children are connected and feel a sense of belonging at school. | 81.7 | N/A | 84.35 | 80.33 | 72.22 |
| Overall percentage of students who feel they are connected and feel a sense of belonging at school. | 87.9 | N/A | 79.27 | 81.01 | 80.07 |
| Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with. | 100 | N/A | 87.80 | 86.67 | 85.71 |

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Overall, our results have been dropping for the last few years. There is also a big disparity between the perception of parents and the perception of students and staff, which with a couple of exceptions, is more aligned.

Analysis:

- Both students and teachers feel they are being taught and are learning in meaningful ways, however, only 61% of parents agree. This disparity may be a result of parent involvement/engagement or an increase in the use of technology to report learning, with which some parents struggle.
- A similar disparity exists between parents and students and teachers in regards to feeling connected and a sense of belonging at school. This perception has decreased among parents over the last few years, which was believed to be a result of the Covid pandemic, but continued low results will require further examination.

Action:

- Find more ways to engage parents in student learning and make them aware of the work we do inside the school**
- Continue the Advisory/House system where each student has a "go-to" adult for increased connections**
- Implement Student Support Room for more opportunities for support and connection for students**
- Positive postcards home to students from staff**

Division Goal

Student Success And Completion

Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..

Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

| Performance Measure | Results (in percentages) | | | | |
|--|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results). | 79.2 | N/A | 75.7 | 78.2 | 68.0 |
| Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results). | 15.1 | N/A | 14.9 | 19.9 | 14.8 |

- **Overall agreement that students model the characteristics of active citizenship.**

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. | 79.9 | 72.8 | 73.2 | 70.1 | 70.5 |

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

| Performance Measure | Results (in percentages) | | | | |
|--|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school. | 84.0 | 88.9 | 86.4 | 81.7 | 81.8 |

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

| Performance Measure | Results (in percentages) | | | | |
|--|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education. | 84.6 | 85.9 | 84.5 | 78.1 | 82.0 |

Division Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).

163

- Survey result scores for completion and transition measurements by students, parents, and staff**

| Performance Measure | Results (in percentages) | | | | |
|--|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children will be prepared for the next grade level. | 86.7 | N/A | 88.70 | 86.89 | 77.78 |
| Overall percentage of students who feel they will be prepared for the next grade level. | 94.7 | N/A | 92.36 | 91.56 | 88.24 |
| Overall percentage of teachers who feel the students will be prepared for the next grade level. | 85.7 | N/A | 73.17 | 73.33 | 80.95 |

| Performance Measure | Results (in percentages) | | | | |
|---|--------------------------|-----------|-----------|-----------|-----------|
| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children will complete high school. | 96.2 | N/A | 96.52 | 100.00 | 83.33 |
| Overall percentage of students who feel they will complete high school. | 96.6 | N/A | 98.91 | 95.78 | 95.42 |
| Overall percentage of teachers who feel that students are supported in the goal of finishing high school. | 100 | N/A | 97.56 | 100.00 | 95.24 |

- Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

| Performance Measure | Results (in percentages) | | |
|---|--------------------------|-----------|-----------|
| | 2020-2021 | 2021-2022 | 2022-2023 |
| Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school. | 81.74 | 78.69 | 77.78 |
| Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school. | 81.09 | 73.84 | 62.09 |
| Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school. | 95.12 | 93.33 | 71.43 |

Anecdotal Results, Analysis and Action

Anecdotal Results:

- Overall, our provincial performance measurements have increased slightly from last year. This would indicate that parents, students and staff are generally satisfied with the learning opportunities offered to students at Westpark Middle School
- Our overall district survey results are lower than previous years, but are, perhaps, more closely related to the actual numbers we see in transitions and high school completion in our district.

Analysis:

- While the perception of students partaking in opportunities for active citizenship is low, there may be a misunderstanding of parents and students that character education opportunities at school are also a part of active citizenship. It may be important for us to educate parents (only 60.2%) especially on the programs we have in our building that emulate active citizenship opportunities for middle school students.
- The perception of student success and completion aligns with our provincial achievement data and district completion rates. While there has been a drop in perception across the board this year, 95% of students and teachers and 83% of parents feel that students are supported in the goal of completing high school and that is still very good.
- The understanding of the RDPSD values for learning and for life is likely because of our own character education program which focuses on the idea that "Wildcats LEAD" which stands for Learn, Effort, Accountable and Dignity.

Action:

- celebrate successes with all stakeholders through awards
- continue transition meetings to ensure students are supported from grade to grade
- enhance attendance protocols to catch non-attenders earlier
- Explore opportunities to ensure options offered meet the needs of students

| Division Goal |
|---|
| <i>Success for First Nations, Métis and Inuit students</i> |
| Outcome |
| <ul style="list-style-type: none">FNMI Students are engaged in learning. |
| Anecdotal Results, Analysis and Action |
| <ul style="list-style-type: none">We are fortunate to have committee of teachers and staff who want to lead our staff and students in many learning opportunities to enhance their understanding of Indigenous teachingsHosting family dinners and talking circlesEnhancing our Indigenous Studies program to include classes for Grades 6 and 7Engaging district Indigenous leaders to support learning in our schoolAttending pow-wows and cultural opportunities as they arise |

Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of Westpark Middle School. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **November 27, 2023** meeting of the School Council
- The School Results Report is posted on the school website at:
<https://media.rdpd.ab.ca/media/Default/medialib/westpark-school-results-report-2022-23.086e8d100643.pdf>



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