



# School Results Report

2023-2024 School Year

Westpark Middle School





# **The Year in Review**

## **Fast Facts:**

Westpark Middle School

3310 55 Ave. Red Deer, AB T4N 4N1

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<https://www.rdpsd.ab.ca/westparkmiddle>

Principal: Kelly Brand

Vice-Principal(s): Aaron Langstraat and Danielle Verklan

## Student Profile:

- Grade 6: 201
- Grade 7: 175
- Grade 8: 165
- Total Student Population: 541
- EAL Students: 95
- First Nations; Métis; Inuit Students: 38

## Staff Profile:

- Teachers: 28
- Classified Staff: 16
- Facility Services Staff: 2
- Total Staff: 46

## **New Directions:**

- Focus on both literacy and numeracy for interventions block
- New curriculum for ELAL and Math 6
- Restorative practices professional development
- Student Support Room teacher added to Learning Support Team

## **Opportunities and Challenges:**

Adding the Student Support Room to the Learning Support Team is an opportunity to meet the needs of more students social/emotional needs while still maintaining connection to the school and classroom. The intent is that more students are able to access short term regulatory strategies to be able to return to class activities, rather than having to be removed from the classroom environment for larger dysregulated episodes. The new ELAL and Math 6 curriculum implementation brings some uncertainty, as all new curriculum will. There has not been direction as far as what the PAT may look like and this provides a challenge for teachers when planning and supporting students. A strong teaching and support staff ensures students receive high quality instruction and support in all areas of learning.

## **A Year of Success:**

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."



## Division Goal

# *Literacy and Numeracy*

*Literacy refers to the ability of students to effectively and confidently work with words and numbers.*

## Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	86.4	N/A	81.3	75.1	N/A
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	5.7	N/A	13.3	9.5	N/A

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	69.9	N/A	72.3	69.2	N/A
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	6.8	N/A	12.0	13.0	N/A

## Division Performance Measures

- **Percentage of Grade 6 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
189	157	83.07

- **Percentage of Grade 7 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
103	69	64.02

- **Percentage of Grade 8 students who were reading/literate within one year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
157	123	78.34

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to read and write what is expected in school.	N/A	86.96	85.25	72.22	84.75
Overall percentage of students who feel they are able to read and write what is expected of them in school.	N/A	88.00	90.72	85.62	90.07
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	92.68	93.33	85.71	92.86

- **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	N/A	86.09	83.61	72.22	83.05
Overall percentage of students who feel they are able to understand and work with numbers in school.	N/A	87.64	82.70	83.33	85.71
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	N/A	90.24	100	80.95	92.86

## Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- Overall our results represent a consistency among student needs in our building and parent, student and teacher perceptions of those needs and abilities. As there were no ELAL or Math PATs administered in the spring, there are no results to analyze for them.

**Analysis:**

- The survey results show that all stakeholders feel students are supported in our building and that the work they are presented with is accessible.

**Action:**

- We continue to examine the efficacy of our interventions block and how best to support student needs in literacy and numeracy.
- examine RCAT and MIPI/math assessment data

## Division Goal

# *Equity*

***Equity is fairness for all students through:  
excellence in instruction, support for students, and a reduction of barriers..***

## Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

## Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	84.0	86.0	82.4	84.4	86.9

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	87.0	78.4	68.5	70.0	81.8

## Division Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	N/A	93.04	86.89	61.1	91.53
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	N/A	90.55	92.83	89.22	90.56
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	N/A	87.80	93.33	100.0	89.29

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	N/A	91.30	83.61	77.78	83.05
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	N/A	81.09	83.54	77.78	77.48
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	N/A	100	93.33	95.24	85.71

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	N/A	84.35	80.33	72.22	77.97
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	N/A	79.27	81.01	80.07	79.66
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	N/A	87.80	86.67	85.71	75.00

### Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- This year shows tremendous growth in the perception of parents, students and teachers where equity is concerned in our building.

**Analysis:**

- The parent results show the most dramatic increase. This may be because of an increased effort to engage parents across the district and within our building.
- As we continue to move further away from the COVID pandemic, I think results will continue to improve. Parents were isolated and felt disconnected, whereas there are now more opportunities for parents to be more directly involved in their child's learning opportunities

**Action:**

- **This past year we have been purposeful in reaching out to parents for feedback on grade scales and preferences**
- **Weekly parent update sent home to inform parents of what is happening at school**
- **Continue the supports offered in the Student Support Room**
- **Continue the Advisory/House system for all students to be connected to an adult in the building**
- **Positive postcards sent home to students from staff**



## Division Goal

# Student Success And Completion

*Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..*

## Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	N/A	75.7	78.2	68.0	N/A
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	N/A	14.9	19.9	14.8	N/A

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	72.8	73.2	70.1	70.5	73.7

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	88.9	86.4	81.7	81.8	88.3

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	85.9	84.5	78.1	82.0	83.8

## Division Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	<b>93</b>
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will be prepared for the next grade level.	N/A	88.70	86.89	77.78	88.14
Overall percentage of students who feel they will be prepared for the next grade level.	N/A	92.36	91.56	88.24	86.92
Overall percentage of teachers who feel the students will be prepared for the next grade level.	N/A	73.17	73.33	80.95	85.71

Performance Measure	Results (in percentages)				
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children will complete high school.	N/A	96.52	100.00	83.33	98.31
Overall percentage of students who feel they will complete high school.	N/A	98.91	95.78	95.42	94.92
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	N/A	97.56	100.00	95.24	89.29

- Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)			
	2020-2021	2021-2022	2022-2023	2023-2024
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	81.74	78.69	77.78	77.97
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	81.09	73.84	62.09	66.34
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	95.12	93.33	71.43	60.71

## Anecdotal Results, Analysis and Action

**Anecdotal Results:**

- Our results reflect a confidence among students, parents and teachers that they will successfully complete their current grade and will graduate from high school.

**Analysis:**

- There is an overall increase in almost every indicator for this category which is positive.
- It is likely that the RDPSD Values for Learning and Life are lower because we prioritize our own character education program "Wildcats LEAD"

**Action:**

- Continue enhanced attendance protocols to catch non-attenders early**
- Continue transition meetings to ensure students are supported from grade to grade**
- Celebrate successes with a comprehensive awards and student recognition program**
- Continue to evaluate student interest in options classes to ensure what we offer meets student needs**

## Division Goal

### *Success for First Nations, Métis and Inuit students*

## Outcome

- FNMI Students are engaged in learning.

## Anecdotal Results, Analysis and Action

- We are fortunate to have a committee of teachers who want to lead our staff and students in many learning opportunities to enhance their understanding of Indigenous teachings
- Continue to host family dinners and talking circles
- We welcome any opportunity to engage with presenters/ Elders from our Indigenous community
- Continue to engage with district Indigenous supports
- Continue to attend pow-wows and cultural opportunities (ex. RDP Culture camp) as they arise

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Westpark Middle School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **November 18** meeting of the School Council
- The School Results Report is posted on the school website at: <https://www.rdpsd.ab.ca/westparkmiddle>



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